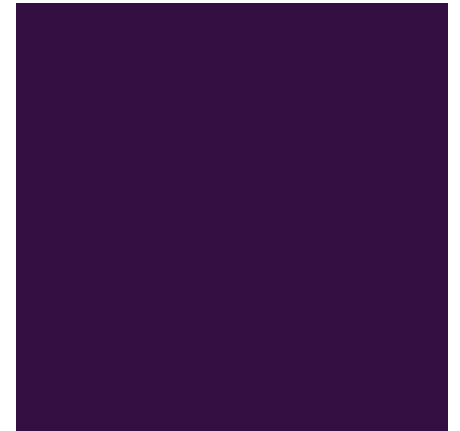
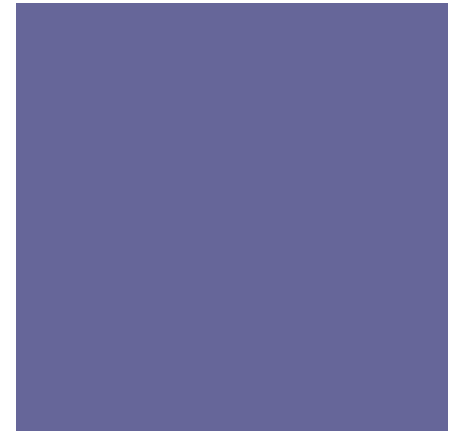


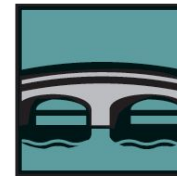


STATE OF WISCONSIN SCHOOL REPORT CARDS

2017-2018 School Year



SCHOOL DISTRICT OF



FORT • ATKINSON

WI SCHOOL REPORT CARD

- The data presented for public, State and Federal accountability purposes.
- Each school receives a SCHOOL REPORT CARD in addition to an overall DISTRICT REPORT CARD.
- Results are from the previous year's test administration (Spring 2018).
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report.

“Wisconsin’s report cards are the foundation of a school accountability system that honors the complex work of schools and focuses on ensuring all Wisconsin students graduate ready for college and career. The report cards were designed with a two-fold purpose: reporting data on how our schools are doing overall and providing information to schools on specific areas for improvement.”

DPI 2016-17 ACCOUNTABILITY REPORT CARDS INTERPRETIVE GUIDE





A WALK THROUGH OF THE REPORT CARD





Example Elementary
Pine Village | Public - All Students
 School Report Card | 2017-18 | Summary

Overall Score



★★★★☆

Exceeds Expectations

| Overall Accountability Ratings | Score |
|------------------------------------|---------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★ |
| Meets Expectations | 63-72.9 ★★★★★ |
| Meets Few Expectations | 53-62.9 ★★★★★ |
| Fails to Meet Expectations | 0-52.9 ★★★★★ |

School Information

| | |
|---|-------------------|
| Grades | PK-5 |
| School Type | Elementary School |
| Enrollment | 385 |
| Percent Open Enrollment | 3.6% |
| Race/Ethnicity | |
| American Indian or Alaskan Native | 0.5% |
| Asian | 8.6% |
| Black or African American | 5.7% |
| Hispanic/Latino | 4.9% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White | 76.4% |
| Two or More Races | 3.9% |
| Student Groups | |
| Students with Disabilities | 15.1% |
| Economically Disadvantaged | 16.6% |
| English Learners | 5.2% |

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 86.6/100 | | 68.3/100 | |
| English Language Arts (ELA) Achievement | 40.5/50 | | 34.2/50 | |
| Mathematics Achievement | 46.1/50 | | 34.2/50 | |
| School Growth | 84.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.0/50 | | 33.0/50 | |
| Mathematics Growth | 50.0/50 | | 33.0/50 | |
| Closing Gaps | 67.0/100 | | 66.2/100 | |
| English Language Arts (ELA) Achievement Gaps | 30.0/50 | | 34.5/50 | |
| Mathematics Achievement Gaps | 37.0/50 | | 31.7/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |
| On-Track and Postsecondary Readiness | 92.5/100 | | 89.0/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 76.5/80 | | 75.4/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 16.0/20 | | 13.6/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 37.3% |
| School Growth | 12.7% |
| Closing Gaps | 25% |
| On-Track and Postsecondary Readiness | 25% |

Note: For details about how weights are determined, see weighting calculator:
https://osa.dpi.wisconsin.gov/overall_weighting_calculator/

| Student Engagement Indicators | Total Deductions: 0 |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

2017-18 Test Participation Rates

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|------------------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.2 | 98.0 | 98.2 | 98.0 |
| Lowest: Students with Disabilities | 90.7 | 90.7 | 90.7 | 90.7 |

^aNote: Outlier score fluctuation is noted by ^a when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>

Components:

1. Accountability Determination
2. Priority Areas
3. Priority Area Weights
4. Student Engagement Indicators
5. School Information
6. 2017-18 Test Participation Rates

Example Elementary
Pine Village | Public - All Students
School Report Card | 2017-18 | Summary

6

Components:

1. Accountability
Determination

2. Priority Areas

3. Priority Area
Weights

4. Student
Engagement
Indicators

5. School Information

6. 2017-18 Test
Participation Rates

Overall Score

82.6

★★★★★

Exceeds Expectations

Overall Accountability Ratings

| | Score |
|------------------------------------|---------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★ |
| Meets Expectations | 63-72.9 ★★★★★ |
| Meets Few Expectations | 53-62.9 ★★★★★ |
| Fails to Meet Expectations | 0-52.9 ★★★★★ |

School Information

| | |
|---|-------------------|
| Grades | PK-5 |
| School Type | Elementary School |
| Enrollment | 385 |
| Percent Open Enrollment | 3.6% |
| Race/Ethnicity | |
| American Indian or Alaskan Native | 0.5% |
| Asian | 8.6% |
| Black or African American | 5.7% |
| Hispanic/Latino | 4.9% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White | 76.4% |
| Two or More Races | 3.9% |
| Student Groups | |
| Students with Disabilities | 15.1% |
| Economically Disadvantaged | 16.6% |
| English Learners | 5.2% |

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 86.6/100 | | 68.3/100 | |
| English Language Arts (ELA) Achievement | 40.5/50 | | 34.2/50 | |
| Mathematics Achievement | 46.1/50 | | 34.1/50 | |
| School Growth | 67.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.0/50 | | 33.0/50 | |
| Mathematics Growth | 50.0/50 | | 33.0/50 | |
| Closing Gaps | 67.0/100 | | 66.2/100 | |
| English Language Arts (ELA) Achievement Gaps | 30.0/50 | | 34.5/50 | |
| Mathematics Achievement Gaps | 37.0/50 | | 31.7/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |
| On-Track and Postsecondary Readiness | 92.5/100 | | 89.0/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 76.5/80 | | 75.4/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 16.0/20 | | 13.6/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

Priority Area Weights

| Priority Area | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 37.3% |
| School Growth | 12.7% |
| Closing Gaps | 25% |
| On-Track and Postsecondary Readiness | 25% |

Note: For details about how weights are determined, see weighting calculator: https://osa.dpi.wisconsin.gov/overall_weighting_calculator/

Student Engagement Indicators

| | |
|------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

2017-18 Test Participation Rates

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|------------------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.2 | 98.0 | 98.2 | 98.0 |
| Lowest: Students with Disabilities | 90.7 | 90.7 | 90.7 | 90.7 |

*Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>

| Accountability Rating Category | Level of Support from the DPI |
|--|-------------------------------|
| Significantly Exceeds Expectations  | Rewards and Replication |
| Exceeds Expectations  | Rewards and Replication |
| Meets Expectations  | Local Improvement Efforts |
| Meets Few Expectations  | Eligible for State Support |
| Fails to Meet Expectations  | State Support |



1. Accountability Determination

2. Priority Areas

3. Priority Area Weights

4. Student Engagement Indicators

5. School Information

6. 2017-18 Test Participation Rates

State of WI Accountability Determinations - 2017-18

| RATING | Score Range | State Percentage for SCHOOLS* | State Percentage for DISTRICTS |
|------------------------------------|-------------|----------------------------------|-----------------------------------|
| Significantly Exceeds Expectations | 83 to 100 | 15% (327/2111) | 12% (49/422) |
| Exceeds Expectations | 73 to 82.9 | 36% (768/2111) | 49% (206/422) |
| Meets Expectations | 63 to 72.9 | 32% (671/2111) | 36% (152/422) |
| Meets Few Expectations | 53 to 62.9 | 12% (250/2111) | 3% (14/422) |
| Fails to Meet Expectations | 0 to 52.9 | 5% (95/2111) | 0% (0/422) |

State of WI Accountability Determinations - 2017-18

| RATING | Percentage of Elementary Schools | Percentage of Middle School | Percentage of High Schools |
|---|-------------------------------------|--------------------------------|-------------------------------|
| Significantly Exceeds Expectations | 23% (183/796) | 14% (115/798) | 6% (29/517) |
| Exceeds Expectations | 42% (333/796) | 39% (310/798) | 24% (125/517) |
| Meets Expectations | 26% (208/796) | 33% (264/798) | 38.5% (199/517) |
| Meets Few Expectations | 7% (57/796) | 10% (78/798) | 22% (115/517) |
| Fails to Meet Expectations | 2% (15/796) | 4% (31/798) | 9.5% (49/517) |

A weighted average of PRIORITY AREA scores is used - NOT simple averaging.

The weighting is different for schools without all four PRIORITY AREAS (mostly High School)

The weighted average includes **VARIABLE WEIGHTING** between Student Achievement and Student Growth based on the proportion of economically disadvantaged students.

The higher the proportion of economically disadvantaged students, the greater the weight is assigned to Student Growth and the lesser to Student Achievement.

1. Accountability Determination

2. Priority Areas

3. Priority Area Weights

4. Student Engagement Indicators

5. School Information

6. 2017-18 Test Participation Rates



Example Elementary
Pine Village | Public - All Students
School Report Card | 2017-18 | Summary

Overall Score



82.6



Exceeds Expectations

| Overall Accountability Ratings | Score |
|------------------------------------|---------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★ |
| Meets Expectations | 63-72.9 ★★★★★ |
| Meets Few Expectations | 53-62.9 ★★★★★ |
| Fails to Meet Expectations | 0-52.9 ★★★★★ |

School Information

| | |
|---|-------------------|
| Grades | PK-5 |
| School Type | Elementary School |
| Enrollment | 385 |
| Percent Open Enrollment | 3.6% |
| Race/Ethnicity | |
| American Indian or Alaskan Native | 0.5% |
| Asian | 8.6% |
| Black or African American | 5.7% |
| Hispanic/Latino | 4.9% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White | 76.4% |
| Two or More Races | 3.9% |
| Student Groups | |
| Students with Disabilities | 15.1% |
| Economically Disadvantaged | 16.6% |
| English Learners | 5.2% |

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 86.6/100 | | 68.3/100 | |
| English Language Arts (ELA) Achievement | 40.5/50 | | 34.2/50 | |
| Mathematics Achievement | 46.1/50 | | 34.2/50 | |
| School Growth | 84.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.0/50 | | 33.0/50 | |
| Mathematics Growth | 50.0/50 | | 33.0/50 | |
| Closing Gaps | 67.0/100 | | 66.2/100 | |
| English Language Arts (ELA) Achievement Gaps | 30.0/50 | | 34.5/50 | |
| Mathematics Achievement Gaps | 37.0/50 | | 31.7/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |
| On-Track and Postsecondary Readiness | 92.5/100 | | 89.0/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 76.5/80 | | 75.4/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 16.0/20 | | 13.6/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 37.3% |
| School Growth | 12.7% |
| Closing Gaps | 25% |
| On-Track and Postsecondary Readiness | 25% |

Note: For details about how weights are determined, see weighting calculator:
https://osa.dpi.wisnaps.io/overall_weighting_calculator/

| Student Engagement Indicators | Total Deductions: 0 |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

2017-18 Test Participation Rates

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|------------------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.2 | 98.0 | 98.2 | 98.0 |
| Lowest: Students with Disabilities | 90.7 | 90.7 | 90.7 | 90.7 |

*Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>

Components:

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1. Accountability Determination

2. Priority Areas

3. Priority Area Weights

4. Student Engagement Indicators

5. School Information

6. 2017-18 Test Participation Rates

Components:

Student Achievement for Reading and Math – Students' level of knowledge and skills attained compared against State standards in English Language Arts (ELA) and Math

Student Growth - How rapidly students are gaining knowledge and skills from year to year (pace of improvement in students' performance)

Closing Gaps – How much the school or district is closing achievement gaps between student groups

On-Track and Post-Secondary Readiness – Are students “on track” for meeting career and college readiness benchmarks? Measures for this include grade 3 reading, grade 8 math, attendance and graduation rate.

1. Accountability Determination

2. Priority Areas

3. Priority Area Weights

4. Student Engagement Indicators

6. School Information

7. WSAS Percent

Proficient & Advanced
**Each PRIORITY AREA
= 100 points**

**50 points for ELA
50 points for Math**



Example Elementary
Pine Village | Public - All Students
 School Report Card | 2017-18 | Summary

Overall Score



Exceeds Expectations

| Overall Accountability Ratings | Score |
|------------------------------------|---------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★ |
| Meets Expectations | 63-72.9 ★★★★★ |
| Meets Few Expectations | 53-62.9 ★★★★★ |
| Fails to Meet Expectations | 0-52.9 ★★★★★ |

School Information

| | |
|---|-------------------|
| Grades | PK-5 |
| School Type | Elementary School |
| Enrollment | 385 |
| Percent Open Enrollment | 3.6% |
| Race/Ethnicity | |
| American Indian or Alaskan Native | 0.5% |
| Asian | 8.6% |
| Black or African American | 5.7% |
| Hispanic/Latino | 4.9% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White | 76.4% |
| Two or More Races | 3.9% |
| Student Groups | |
| Students with Disabilities | 15.1% |
| Economically Disadvantaged | 16.6% |
| English Learners | 5.2% |

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 86.6/100 | | 68.3/100 | |
| English Language Arts (ELA) Achievement | 40.5/50 | | 34.2/50 | |
| Mathematics Achievement | 46.1/50 | | 34.2/50 | |
| School Growth | 84.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.0/50 | | 33.0/50 | |
| Mathematics Growth | 50.0/50 | | 33.0/50 | |
| Closing Gaps | 67.0/100 | | 66.2/100 | |
| English Language Arts (ELA) Achievement Gaps | 30.0/50 | | 34.5/50 | |
| Mathematics Achievement Gaps | 37.0/50 | | 31.7/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |
| On-Track and Postsecondary Readiness | 92.5/100 | | 89.0/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 76.5/80 | | 75.4/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 16.0/20 | | 13.6/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 37.3% |
| School Growth | 12.7% |
| Closing Gaps | 25% |
| On-Track and Postsecondary Readiness | 25% |

Note: For details about how weights are determined, see weighting calculator:
https://osa.dpi.wisconsin.gov/overall_weighting_calculator/

| Student Engagement Indicators | Total Deductions: 0 |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

2017-18 Test Participation Rates

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|------------------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.2 | 98.0 | 98.2 | 98.0 |
| Lowest: Students with Disabilities | 90.7 | 90.7 | 90.7 | 90.7 |

*Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>

Components:

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1. Accountability Determination

2. Priority Areas

3. Priority Area Weights

4. Student Engagement Indicators

5. School Information

6. 2017-18 Test Participation Rates

Components:

1. Accountability Determination
2. Priority Areas
3. Priority Area Weights
4. Student Engagement Indicators
6. School Information
7. WSAS Percent Proficient & Advanced

Accountability Weighting

School / Districts with data in all four priority areas (Student Achievement, School Growth, Closing Gaps, On-Track & Postsecondary Readiness):

Weighting for Student Achievement and Growth varies based on percent economically disadvantaged (ECD) students in the school

Weighting for Closing Gaps and On-Track have equal weight (25%)

[Online weighting calculator](#)

Example Elementary
Pine Village | Public - All Students
School Report Card | 2017-18 | Summary

Overall Score



★★★★★

Exceeds Expectations

| Overall Accountability Ratings | Score |
|------------------------------------|------------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★☆ |
| Meets Expectations | 63-72.9 ★★★☆☆ |
| Meets Few Expectations | 53-62.9 ★★☆☆☆ |
| Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ |

School Information

| | |
|---|-------------------|
| Grades | PK-5 |
| School Type | Elementary School |
| Enrollment | 385 |
| Percent Open Enrollment | 3.6% |
| Race/Ethnicity | |
| American Indian or Alaskan Native | 0.5% |
| Asian | 8.6% |
| Black or African American | 5.7% |
| Hispanic/Latino | 4.9% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White | 76.4% |
| Two or More Races | 3.9% |
| Student Groups | |
| Students with Disabilities | 15.1% |
| Economically Disadvantaged | 16.6% |
| English Learners | 5.2% |

Priority Areas

| | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 86.6/100 | | 68.3/100 | |
| English Language Arts (ELA) Achievement | 40.5/50 | | 34.2/50 | |
| Mathematics Achievement | 46.1/50 | | 34.2/50 | |
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| English Language Arts (ELA) Growth | 34.0/50 | | 33.0/50 | |
| Mathematics Growth | 50.0/50 | | 33.0/50 | |
| Closing Gaps | 67.0/100 | | 66.2/100 | |
| English Language Arts (ELA) Achievement Gaps | 30.0/50 | | 34.5/50 | |
| Mathematics Achievement Gaps | 37.0/50 | | 31.7/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |
| On-Track and Postsecondary Readiness | 92.5/100 | | 89.0/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 76.5/80 | | 75.4/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 16.0/20 | | 13.6/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

Priority Area Weights

| | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 37.3% |
| School Growth | 12.7% |
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| On-Track and Postsecondary Readiness | 25% |

Note: For details about how weights are determined, see weighting calculator:
https://osa-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

| | |
|------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

2017-18 Test Participation Rates

Includes Forward Exam (grades 3-6), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|------------------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.2 | 98.0 | 98.2 | 98.0 |
| Lowest: Students with Disabilities | 90.7 | 90.7 | 90.7 | 90.7 |

*Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>

Components:

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1. Accountability Determination

2. Priority Areas

3. Priority Area Weights

4. Student Engagement Indicators

5. School Information

6. 2017-18 Test Participation Rates

Components:

1. Accountability Determination
2. Priority Areas
3. Priority Area Weights
4. Student Engagement Indicators
5. School Information
6. 2017-18 Test Participation Rates

DEDUCTIONS

Absenteeism Rate

- Must be less than 13%

Dropout Rate

- Must be less than 6%



If any of these data points are present, the school or district is deducted 5 points from the total score.



Example Elementary
Pine Village | Public - All Students
School Report Card | 2017-18 | Summary

Overall Score



Exceeds Expectations

| Overall Accountability Ratings | Score |
|------------------------------------|---------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★ |
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School Information

| | |
|---|-------------------|
| Grades | PK-5 |
| School Type | Elementary School |
| Enrollment | 385 |
| Percent Open Enrollment | 3.6% |
| Race/Ethnicity | |
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| Asian | 8.6% |
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| Hispanic/Latino | 12.1% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White | 76.4% |
| Two or More Races | 3.9% |
| Student Groups | |
| Students with Disabilities | 15.1% |
| Economically Disadvantaged | 16.6% |
| English Learners | 5.2% |

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 86.6/100 | | 68.3/100 | |
| English Language Arts (ELA) Achievement | 40.5/50 | | 34.2/50 | |
| Mathematics Achievement | 46.1/50 | | 34.2/50 | |

| | | | | |
|------------------------------------|-----------------|--|-----------------|--|
| School Growth | 84.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.0/50 | | 33.0/50 | |
| Mathematics Growth | 50.0/50 | | 33.0/50 | |

| | | | | |
|--|-----------------|--|-----------------|--|
| Closing Gaps | 67.0/100 | | 66.2/100 | |
| English Language Arts (ELA) Achievement Gaps | 30.0/50 | | 34.5/50 | |
| Mathematics Achievement Gaps | 37.0/50 | | 31.7/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |

| | | | | |
|---|-----------------|--|-----------------|--|
| On-Track and Postsecondary Readiness | 92.5/100 | | 89.0/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 76.5/80 | | 75.4/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 16.0/20 | | 13.6/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 37.3% |
| School Growth | 12.7% |
| Closing Gaps | 25% |
| On-Track and Postsecondary Readiness | 25% |

Note: For details about how weights are determined, see weighting calculator:
https://osa.dpi.wisnaps.io/overall_weighting_calculator/

| | |
|--------------------------------------|----------------------------|
| Student Engagement Indicators | Total Deductions: 0 |
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <1%) | Goal met: no deduction |

2017-18 Test Participation Rates

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|------------------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.2 | 98.0 | 98.2 | 98.0 |
| Lowest: Students with Disabilities | 90.7 | 90.7 | 90.7 | 90.7 |

*Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>

Components:

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1. Accountability Determination
2. Priority Areas
3. Priority Area Weights
4. Student Engagement Indicators
5. School Information
6. 2017-18 Test Participation Rates

Components:

Demographics

School Type (Elem, MS or HS)

Enrollment

Race / Ethnicity Groups

Other Student Groups including:

- Students with Disabilities
- Economically Disadvantaged
- Limited English Proficient (English Learners)



1. Accountability
Determination

2. Priority Areas

3. Priority Area
Weights

4. Student
Engagement
Indicators

5. School
Information

6. 2017-18 Test
Participation Rates



Example Elementary
Pine Village | Public - All Students
School Report Card | 2017-18 | Summary

Overall Score



Exceeds Expectations

| Overall Accountability Ratings | Score |
|------------------------------------|---------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★ |
| Meets Expectations | 63-72.9 ★★★★★ |
| Meets Few Expectations | 53-62.9 ★★★★★ |
| Fails to Meet Expectations | 0-52.9 ★★★★★ |

School Information

| | |
|---|-------------------|
| Grades | PK-5 |
| School Type | Elementary School |
| Enrollment | 385 |
| Percent Open Enrollment | 3.6% |
| Race/Ethnicity | |
| American Indian or Alaskan Native | 0.5% |
| Asian | 8.6% |
| Black or African American | 5.7% |
| Hispanic/Latino | 4.9% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| White | 76.4% |
| Two or More Races | 3.9% |
| Student Groups | |
| Students with Disabilities | 15.1% |
| Economically Disadvantaged | 16.6% |
| English Learners | 5.2% |

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 86.6/100 | | 68.3/100 | |
| English Language Arts (ELA) Achievement | 40.5/50 | | 34.2/50 | |
| Mathematics Achievement | 46.1/50 | | 34.2/50 | |
| School Growth | 84.0/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.0/50 | | 33.0/50 | |
| Mathematics Growth | 50.0/50 | | 33.0/50 | |
| Closing Gaps | 67.0/100 | | 66.2/100 | |
| English Language Arts (ELA) Achievement Gaps | 30.0/50 | | 34.5/50 | |
| Mathematics Achievement Gaps | 37.0/50 | | 31.7/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |
| On-Track and Postsecondary Readiness | 92.5/100 | | 89.0/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 76.5/80 | | 75.4/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 16.0/20 | | 13.6/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

| Priority Area Weights | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 37.3% |
| School Growth | 12.7% |
| Closing Gaps | 25% |
| On-Track and Postsecondary Readiness | 25% |

Note: For details about how weights are determined, see weighting calculator:
https://osa.dpi.shinyapps.io/overall_weighting_calculator/

| Student Engagement Indicators | Total Deductions: 0 |
|-------------------------------|------------------------|
| Absenteeism Rate (goal <13%) | Goal met: no deduction |
| Dropout Rate (goal <6%) | Goal met: no deduction |

2017-18 Test Participation Rates

Includes Forward Exam (grades 3-6), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year |
|------------------------------------|------------|------------|-------------|-------------|
| All-Students Rate | 98.2 | 98.0 | 98.2 | 98.0 |
| Lowest: Students with Disabilities | 90.7 | 90.7 | 90.7 | 90.7 |

*Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>

Components:

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1. Accountability Determination
2. Priority Areas
3. Priority Area Weights
4. Student Engagement Indicators
5. School Information
5. 2017-18 Test Participation Rates

Components:

Test Participation

1-year and 3-year test participation rates in **ELA** and **Math** for the school/district.

- **All Students Rate (whole school)**
- **Lowest Subgroups**

*These rates include: Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

1. Accountability Determination

2. Priority Areas

3. Priority Area Weights

4. Student Engagement Indicators

5. School Information

6. 2017-18 Test Participation Rates



How did we do?

+

**FORT ATKINSON
RESULTS**

FORT ATKINSON REPORT CARD RESULTS

DISTRICT LEVEL

9TH OVERALL OUT OF 16 COMPARABLE DISTRICTS

| Year | Accountability Score | Accountability Rating |
|------|----------------------|-----------------------|
| 2018 | 74.2 | Exceeds Expectations |
| 2017 | 75.5 | Exceeds Expectations |
| 2016 | 80.4 | Exceeds Expectations |

*There were no District report cards issued in 2015

FORT ATKINSON REPORT CARD RESULTS 2018

SCHOOL LEVEL OVERALL SCORE

| | Accountability Score | Accountability Rating |
|---------------|-------------------------|------------------------|
| Barrie | 80.5 | Exceeds Expectations |
| Luther | 80.2 | Exceeds Expectations |
| Purdy | 69.6 | Meets Expectations |
| Rockwell | 78.7 | Exceeds Expectations |
| Middle School | 79.8 | Exceeds Expectations |
| High School | 61.1 | Meets Few Expectations |

FORT ATKINSON REPORT CARD RESULTS

| School | Accountability Score | | | Accountability Rating | | |
|---------------|----------------------|------|------|-----------------------|---------|--------------|
| | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| Barrie | 86.1 | 81.3 | 80.5 | Sign. Exceeds | Exceeds | Exceeds |
| Luther | 79.3 | 79.4 | 80.2 | Exceeds | Exceeds | Exceeds |
| Purdy | 81.8 | 73.2 | 69.6 | Exceeds | Exceeds | Meets |
| Rockwell | 76.1 | 75.6 | 78.7 | Exceeds | Exceeds | Exceeds |
| Middle School | 82.5 | 78.4 | 79.8 | Exceeds | Exceeds | Exceeds |
| High School | 67.5 | 64.8 | 61.1 | Meets | Meets | Meets Few |



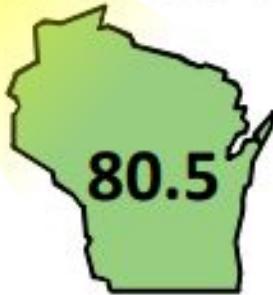
SCHOOL CELEBRATIONS

SDFA Goals for Student Achievement & State Report Cards:

- **Performing above State Average**
- **Widening our Distance from State Average**
- **Performing Competitively with Comparable Districts**
- **Evidence of Continuous Growth**
- **Schools and District Exceeding Expectations**

BARRIE ELEMENTARY SCHOOL

Overall Score



Exceeds Expectations

HIGHLIGHTS

- Highest overall score in District
- Highest Student Achievement score in the District - exceeding the State average by over 21 points
- 7 point overall gain in Closing Gaps area including a 10 point increase in math from 2016-17
- Highest % of students in Advanced category for math (19.3%) in the District - double the State's average

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 87.2/100 | | 66.0/100 | |
| English Language Arts (ELA) Achievement | | 41.2/50 | | 32.2/50 |
| Mathematics Achievement | | 46.0/50 | | 33.8/50 |
| School Growth | 70.8/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | | 34.0/50 | | 33.0/50 |
| Mathematics Growth | | 36.8/50 | | 33.0/50 |
| Closing Gaps | 70.3/100 | | 69.6/100 | |
| English Language Arts (ELA) Achievement Gaps | | 34.1/50 | | 36.2/50 |
| Mathematics Achievement Gaps | | 36.2/50 | | 33.4/50 |
| Graduation Rate Gaps | | NA/NA | | NA/NA |
| On-Track and Postsecondary Readiness | 92.7/100 | | 87.4/100 | |
| Graduation Rate | | NA/NA | | NA/NA |
| Attendance Rate | | 76.6/80 | | 74.8/80 |
| 3rd Grade English Language Arts (ELA) Achievement | | 16.1/20 | | 12.6/20 |
| 8th Grade Mathematics Achievement | | NA/NA | | NA/NA |

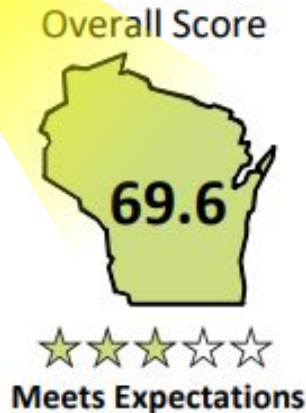
*SPOTLIGHT ON :***LUTHER ELEMENTARY SCHOOL****HIGHLIGHTS**

- Exceeded State average in all priority areas and all subscore areas
- Almost perfect score (49.4/50) for English / Language Arts Closing Gaps
- Highest elementary score for Closing Gaps overall - Exceeding State Average by 17 points
- Highest percent of economically disadvantaged students in the District (45.3%)
- Highest percentage of English Learners in the District (20.2%)

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 72.5/100 | | 66.0/100 | |
| English Language Arts (ELA) Achievement | | 35.1/50 | | 32.2/50 |
| Mathematics Achievement | | 37.4/50 | | 33.8/50 |
| School Growth | 72.7/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | | 33.0/50 | | 33.0/50 |
| Mathematics Growth | | 39.7/50 | | 33.0/50 |
| Closing Gaps | 86.6/100 | | 69.6/100 | |
| English Language Arts (ELA) Achievement Gaps | | 49.4/50 | | 36.2/50 |
| Mathematics Achievement Gaps | | 37.2/50 | | 33.4/50 |
| Graduation Rate Gaps | | NA/NA | | NA/NA |
| On-Track and Postsecondary Readiness | 89.1/100 | | 87.4/100 | |
| Graduation Rate | | NA/NA | | NA/NA |
| Attendance Rate | | 75.8/80 | | 74.8/80 |
| 3rd Grade English Language Arts (ELA) Achievement | | 13.3/20 | | 12.6/20 |
| 8th Grade Mathematics Achievement | | NA/NA | | NA/NA |

SPOTLIGHT ON:

PURDY ELEMENTARY SCHOOL



| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 66.9/100 | | 66.0/100 | |
| English Language Arts (ELA) Achievement | | 32.9/50 | | 32.2/50 |
| Mathematics Achievement | | 34.0/50 | | 33.8/50 |
| School Growth | 64.2/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | | 34.0/50 | | 33.0/50 |
| Mathematics Growth | | 30.2/50 | | 33.0/50 |
| Closing Gaps | 58.7/100 | | 69.6/100 | |
| English Language Arts (ELA) Achievement Gaps | | 27.9/50 | | 36.2/50 |
| Mathematics Achievement Gaps | | 30.8/50 | | 33.4/50 |
| Graduation Rate Gaps | | NA/NA | | NA/NA |
| On-Track and Postsecondary Readiness | 89.0/100 | | 87.4/100 | |
| Graduation Rate | | NA/NA | | NA/NA |
| Attendance Rate | | 76.2/80 | | 74.8/80 |
| 3rd Grade English Language Arts (ELA) Achievement | | 12.8/20 | | 12.6/20 |
| 8th Grade Mathematics Achievement | | NA/NA | | NA/NA |

HIGHLIGHTS

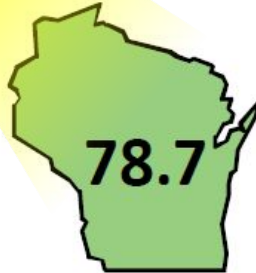
- Exceeded State average in overall Achievement and On-Track and Postsecondary Readiness
- Higher than State Average in ELA and Math Achievement
- Exceeded State average in ELA growth
- Data not correlative to local data on growth and achievement

Strategic Improvements:

- Focus on digital literacy skills
- Increase of co-planning and co-serving students

*SPOTLIGHT ON:***ROCKWELL ELEMENTARY SCHOOL**

Overall Score



★★★★☆
Exceeds Expectations

| Priority Areas | School Score | Max Score | K-5 State | K-5 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 78.9/100 | | 66.0/100 | |
| English Language Arts (ELA) Achievement | 37.3/50 | | 32.2/50 | |
| Mathematics Achievement | 41.6/50 | | 33.8/50 | |
| School Growth | 75.6/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 35.9/50 | | 33.0/50 | |
| Mathematics Growth | 39.7/50 | | 33.0/50 | |
| Closing Gaps | 70.1/100 | | 69.6/100 | |
| English Language Arts (ELA) Achievement Gaps | 32.2/50 | | 36.2/50 | |
| Mathematics Achievement Gaps | 37.9/50 | | 33.4/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |
| On-Track and Postsecondary Readiness | 90.5/100 | | 87.4/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 76.1/80 | | 74.8/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | 14.4/20 | | 12.6/20 | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

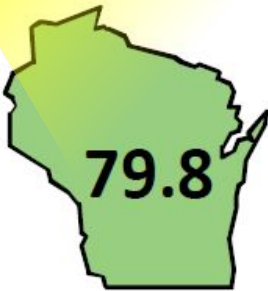
HIGHLIGHTS

- Exceeded State average in all priority areas
- Exceeded State average for Achievement by 12.9 points
- Highest elementary growth score (75.6%)
- 66.4% of students proficient or advanced in math - significantly exceeding State average (42%)
- High percentage of students advanced in math - 19.2% (8.7% State average)

SPOTLIGHT ON:

FORT ATKINSON MIDDLE SCHOOL

Overall Score



79.8



Exceeds Expectations

HIGHLIGHTS

- Ranked 2nd overall in the 17 comparable districts - up from 4th last year
- Highest closing gaps score in the District (86.6) exceeding State by 16.8 points
- Highest score in the comparables for math closing gaps area
- Above State average in both English and math for student achievement
- Highest percentage of advanced students in English / Language Arts in the District
- Growth for all demographic groups above State average

| Priority Areas | School Score | Max Score | 6-8 State | 6-8 Max |
|---|-----------------|-----------|-----------------|---------|
| Student Achievement | 74.2/100 | | 61.7/100 | |
| English Language Arts (ELA) Achievement | 40.5/50 | | 32.6/50 | |
| Mathematics Achievement | 33.7/50 | | 29.1/50 | |
| School Growth | 69.8/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.9/50 | | 33.0/50 | |
| Mathematics Growth | 34.9/50 | | 33.0/50 | |
| Closing Gaps | 86.6/100 | | 69.8/100 | |
| English Language Arts (ELA) Achievement Gaps | 40.6/50 | | 34.8/50 | |
| Mathematics Achievement Gaps | 46.0/50 | | 35.0/50 | |
| Graduation Rate Gaps | NA/NA | | NA/NA | |
| On-Track and Postsecondary Readiness | 88.3/100 | | 85.5/100 | |
| Graduation Rate | NA/NA | | NA/NA | |
| Attendance Rate | 75.5/80 | | 74.2/80 | |
| 3rd Grade English Language Arts (ELA) Achievement | NA/NA | | NA/NA | |
| 8th Grade Mathematics Achievement | 12.8/20 | | 11.3/20 | |

FORT ATKINSON HIGH SCHOOL

POINTS TO NOTE

- Identified data errors confirmed by DPI - specifically in gap group special education graduation rate - impacted Closing Gaps score
- Lost points on 4-year graduation rate due to new 18 to 21 year old programming - will gain back when they reach 6 year cohort
- Without these factors, FAHS would have been in Meets Expectation category

ANTICIPATED CHANGES to HS REPORT CARDS

- Addition of ACT Aspire data from students in grades 9 and 10
- Establishment of School Growth area anticipated to have a large impact on State high school report card scores
- More equity with other levels - more than one grade level, not just the ACT exam, weighting for areas

SPOTLIGHT ON:

FORT ATKINSON HIGH SCHOOL

Overall Score



Meets Few Expectations

| Priority Areas | School Score | Max Score | 9-12 State | 9-12 Max |
|---|-----------------|-----------|-----------------|----------|
| Student Achievement | 57.6/100 | | 57.3/100 | |
| English Language Arts (ELA) Achievement | 30.3/50 | | 29.8/50 | |
| Mathematics Achievement | 27.3/50 | | 27.5/50 | |
| School Growth | NA/NA | | NA/NA | |
| English Language Arts (ELA) Growth | NA/NA | | NA/NA | |
| Mathematics Growth | NA/NA | | NA/NA | |
| Closing Gaps | 48.1/100 | | 67.7/100 | |
| English Language Arts (ELA) Achievement Gaps | 7.5/25 | | 17.4/25 | |
| Mathematics Achievement Gaps | 12.8/25 | | 17.5/25 | |
| Graduation Rate Gaps | 27.8/50 | | 32.8/50 | |
| On-Track and Postsecondary Readiness | 94.1/100 | | 90.6/100 | |
| Graduation Rate | 94.1/100 | | 90.6/100 | |
| Attendance Rate | NA/NA | | NA/NA | |
| 3rd Grade English Language Arts (ELA) Achievement | NA/NA | | NA/NA | |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA | |

HIGHLIGHTS

- Exceeded State average in English / Language Arts achievement
- Exceeded State average in overall student achievement
- Exceeded State average in On-Track Postsecondary Readiness

Strategic Improvements:

- Literacy building goal for 2018-19
- 1st year of students taking the ACT with the new math program (CPM)
- Increase of co-taught mathematics
- Study of Aspire data for grade 9 & 10

School Improvement Planning (SIP)

- Requirement under the new ESSA law
- Collaborative study at the school level
- Principal engages staff and parents in data review, theories and selection of strategies to increase achievement and growth
- Focus on literacy and math for all students as well as targeted look at gap groups
- Measurable growth for 2018-19 school year specific to each school's greatest need areas

District Improvement Planning (DIP)

- Requirement under the new ESSA law
- Collaborative study at the district level
- Superintendent and directors complete data review, theories and selection of strategies to increase achievement and growth
- Focus on literacy and math for all students as well as targeted look at gap groups
- Informs strategic planning at the District level for system improvements



To our teachers,
support staff,
principals,
parents,
Board of Education
& community
for their continuous
commitment to
achieving our
mission



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SCHOOL DISTRICT OF



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